



The
MARITIME MUSEUM
of BRITISH COLUMBIA

Museum Visit at the Maritime Museum of British Columbia

Social Narrative for Sensory and Learning Needs



We are going to the Maritime Museum of British Columbia. We will learn many things about maritime people and history.

The front door of the museum is at the top of some steps. We can also get to the door using the ramp to our right.

There is currently construction across the street, so there might be some loud drilling and machinery noises.



When we first enter the Museum, we will hear a bell ring at the door. It might ring again as the door is closing.



There may be people at the front desk who are also visiting the museum. We can wait in line outside or inside until it is our turn.

Museum staff or volunteers will greet us, and we can pay for tickets at the front desk. We can choose to take a map of the museum.



The museum has an Activity Book to help guide our visit. We can take one if we want. There are prizes at the end of the visit if we complete a page.



If we are worried it will be too bright or loud, there are sensory kits at the Front Desk. The museum volunteer at the Front Desk can help us if we have any questions.

The Sensory Kit contains:

- a weighted stuffed octopus
- a wiggle seat
- noise cancelling headphones
- sunglasses
- two fidgets



We will need to provide some personal information to sign out the Sensory Kit. We are allowed to just take one or two items if we want.

Sensory Kit Sign Out Sheet				
Date	Name	Phone Number	Time Out	Time In

When we are in the museum we need to pay attention to the area around us.

We will use quiet voices.

We are allowed to have water and small, clean snacks in the exhibits if we get hungry or thirsty.

If we need a break, such as if the museum is too loud, bright, or overwhelming, and we do not want or need a Sensory Kit, we can exit and re-enter the museum as needed.



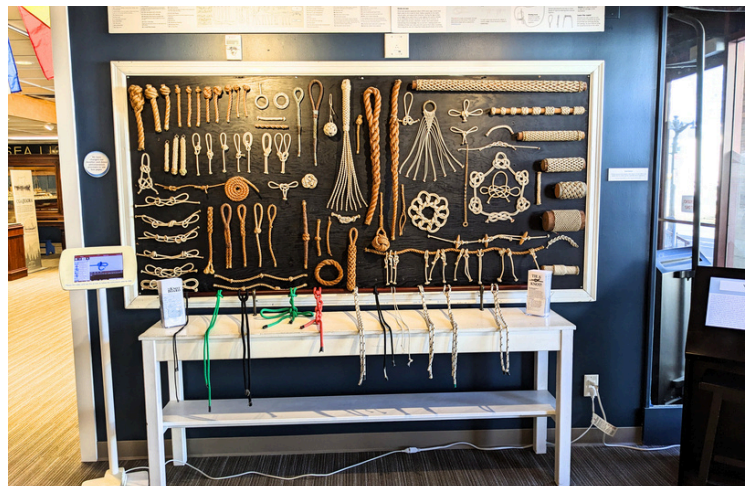
There is one washroom in the exhibit that is for all visitors. We can ask museum staff or volunteers to help find it.



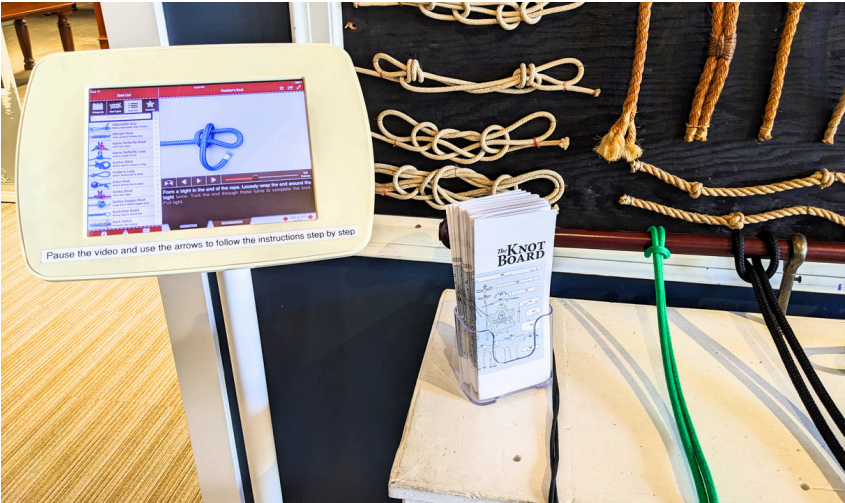
The second room of the museum has lots of hands on exhibits and can sometimes be bright. There might be a video with loud audio. We can ask for the headphones from a Sensory Kit at the front desk.



There are some hands-on exhibits to learn from while we are at the museum. We can use them if we want. Other people might be using them, too.



We can learn how to tie many different knots at the Knot Board. We can see videos on the iPad or use the pamphlets.



We can test many anchors at the Anchor Exhibit. This exhibit can make hands dusty so we can wash them after. If other people want to try this exhibit we will take turns.

To use the Anchor Exhibit, we can put the anchor on one end of the case and pull the chain to drag it across to the other side. If the anchor is difficult to pull, that means it is working!



We can visit the Gift Shop where there are many different products to buy. We can also get a prize for trying the scavenger hunt!



When we are done visiting the museum we can go back to the door we came in through at the front desk.

We can come back to the museum and visit again.



Sensory Hours

To experience a low sensory-friendly museum environment, please visit during our Sensory Hours on **the first Tuesday of the month from 9:30 AM to 12:00 PM.**

Explore the Maritime Museum of BC during our monthly Sensory hours, designed for visitors who prefer a quiet and subdued environment. Enjoy low-volume surroundings, dimmed lighting, and a scent-free atmosphere. These dedicated hours provide an inclusive experience for all, ensuring everyone can engage with our exhibits comfortably and peacefully.

Contact Information

Contact us for information about accessibility, accommodations, and programs for visitors with diversabilities.

Phone: 250-385-4222

Email: info@mmbc.bc.ca

Maritime Museum of British Columbia
744 Douglas Street
Victoria, BC

More information available on our website:
<https://mmbc.bc.ca/visit/plan-your-visit/>